

Use the information on the ODNZ website ([www.donor.co.nz](http://www.donor.co.nz)) to answer the following questions.

1. How many people are currently waiting for an organ or tissue transplant?
2. Go to the "Facts and Myths" page
  - a. Name two organs that can be donated up to 65 years old.
  - b. What tissues can be donated in New Zealand?
3. Go to the "Frequently Asked Questions" (FAQ's) page
  - a. Can you donate an organ while you are still alive?
  - b. Can people who wear glasses donate their eyes for corneal transplantation?
4. Go to the "Have the Conversation Today" page
  - a. What does ODNZ believe is the most important step in deciding to become a donor?
  - b. How can you indicate your wish to become an organ donor in New Zealand?
  - c. Why is it important to talk to your family about your wishes to be an organ donor?
5. Go to the "Myths" and "FAQ's" pages
  - a. Can you still donate organs if you have lived in the UK? If yes, what organs can be donated?
  - b. Up to what age can you donate your organs?
  - c. What are two factors that are considered before organs are allocated to recipients?
  - d. "I've ticked donor on my licence that's all I need to do." True or false?
  - e. Up to what age can you donate your skin?
  - f. Where is the skin retrieved from?
6. Go to "About ODNZ"
  - a. How many hours a day is a donor coordinator available to receive referrals of potential donors?
  - b. What does the ODNZ logo symbolise?
7. Go to "Statistics"
  - a. What is currently the second most common cause of organ donor death?
  - b. Were there more organ donors in New Zealand last year or in the previous year?
  - c. Last year, what organs were transplanted the most? The least?
8. Go to "Donation & Recipient Stories"
  - a. Did Elizabeth donate or receive a kidney?
  - b. What did Jacob donate that saved the lives of three other children?
  - c. What was Marcella cooking when she received the call to say a heart was available for her?

# ORGAN DONATION QUIZ ANSWERS



1. There are about 550 people currently waiting for an organ or tissue transplant
2. "Facts and Myths"
  - a. Heart, lungs, liver, kidneys
  - b. Eyes, heart valves and skin
3. "FAQ's"
  - a. Yes, in some cases - a kidney or part of the liver
  - b. Yes
4. "Have the Conversation Today"
  - a. Having a conversation with your family or whanau about donation
  - b. You can indicate this when applying for your driver's licence or renewing your licence
  - c. They make the final decision
5. "Myths" and "FAQ's"
  - a. Yes. You can donate your kidneys, liver, heart, lungs and pancreas
  - b. People of all ages can be considered for organ donation
  - c. Blood group, tissue typing, height and weight compatibility, medical urgency, time on the waiting list.
  - d. False. Ticking 'donor' on your licence is an indication of your interest only, not an official organ donation register. The most important thing you can do is to have a conversation with your family (or those people you are closest to) and let them know your wishes.
  - e. People of all ages can donate skin.
  - f. If you are a skin donor, a thin layer of skin is removed from the front and back of the thighs only.
6. "About ODNZ"
  - a. 24 hours
  - b. The donor, the family of the donor and the recipient
7. "Statistics"

Answers to a,b and c can be found on the "Statistics" page and will vary depending on the statistics for the previous year.
8. "Donation & Recipient Stories"
  - a. Elizabeth donated a kidney altruistically
  - b. Heart valves
  - c. Marcella was cooking chicken in a crock pot for her family's dinner.

# THE RIGHTS INVOLVED IN ORGAN DONATION

Below are the rights involved in organ donation. (They are arranged in no particular order.) Rank the most important and the least important. Then rank two rights as important and two rights as not very important.

The possible right of the health professionals to proceed based solely on the expressed wish of the potential donor

MOST IMPORTANT

The right of the donor to receive full medical support and to be treated with care, dignity, and cultural sensitivity at all times

The right of the health professionals to behave in accordance with their moral compass

IMPORTANT

Every individual's right to be fully informed about organ donation

NOT VERY IMPORTANT

The rights of the potential donor's family to say yes or no to the donor's expressed wishes

The recipient's right to a transplant

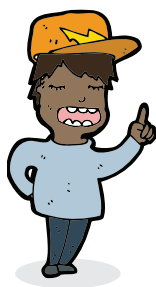
LEAST IMPORTANT

The individual's right to have their expressed wish in relation to organ donation acted on

# SUGGESTED INTERVIEW QUESTIONS

What does the interviewee know about organ donation?

- Who can donate?
- What organs can be donated?
- Why do some people wish to be a donor? Why do some people decide they don't want to be a donor?
- At the time when someone is being considered for donation, who makes the decision about whether or not they will be an organ donor?
- When is the decision to donate made?



What personal experience does the interviewee have of organ donation?

- Do you know anyone who has received an organ or donated an organ?
- What was that like? How did that make you feel?



What is the interviewee's personal beliefs about donating or receiving organs?

- If you needed an organ transplant, would you want to receive one from a donor? From a living donor or a deceased one?
- Would you personally want to donate an organ?



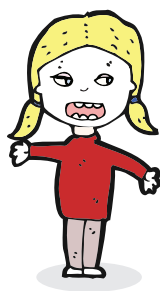
# UNDERTAKING INTERVIEWS ON SENSITIVE TOPICS

- Plan to hold the interview in a comfortable and appropriate setting (somewhere quiet and away from interruptions).
- Identify or describe what you are going to talk about.
- Explain the purpose of the interview and what will happen with the information.
- Describe how you will ensure that their responses are anonymous and confidential.
- Reassure the respondent that there are no wrong answers and that they don't have to answer any or all of the questions.
- Construct clear questions that encourage the interviewee to express their thoughts, for example, open versus closed questions.
- Listen actively – check in regularly to ensure that the interviewee understands the question and that you understand the response: “So, are you saying ...?”
- Record the answers accurately.

## DO

- Explain what you would like to talk about, why you want to talk about it, and how long it will take.
- Be prepared to answer any questions.
- Remember that the interview is about them and their responses, not your opinions or experiences.
- Practise asking your questions.
- Accept if people do not want to answer some or all of the questions.
- Thank your interview subjects taking part.
- Offer to let them know the results of your research.

HINTS: Talking about  
Sensitive Issues

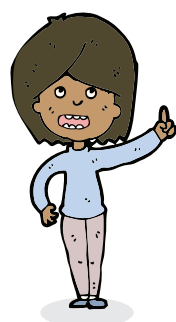


## DON'T

- Don't spring the interview on someone.
- Don't expect everyone to be comfortable talking about organ donation.
- Don't go into the interview unprepared.
- Don't talk about people's responses to your friends.
- Don't take over the interview with your thoughts and opinions.

# WHEN INTERVIEWS GO WELL

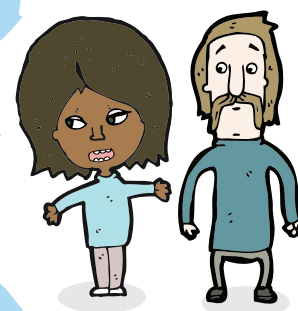
## EXAMPLE 1



I want to ask you about organ donation for a class survey we are doing. It will take about 15 minutes.

I don't know if we will have the right answers.

There are no right answers. It is about what you know and think



What will you do with the information?

Everything you say will be kept anonymous. We will look at the responses together in class.

Would you like to talk to us together or separately?

It would be better if I spoke to you separately.

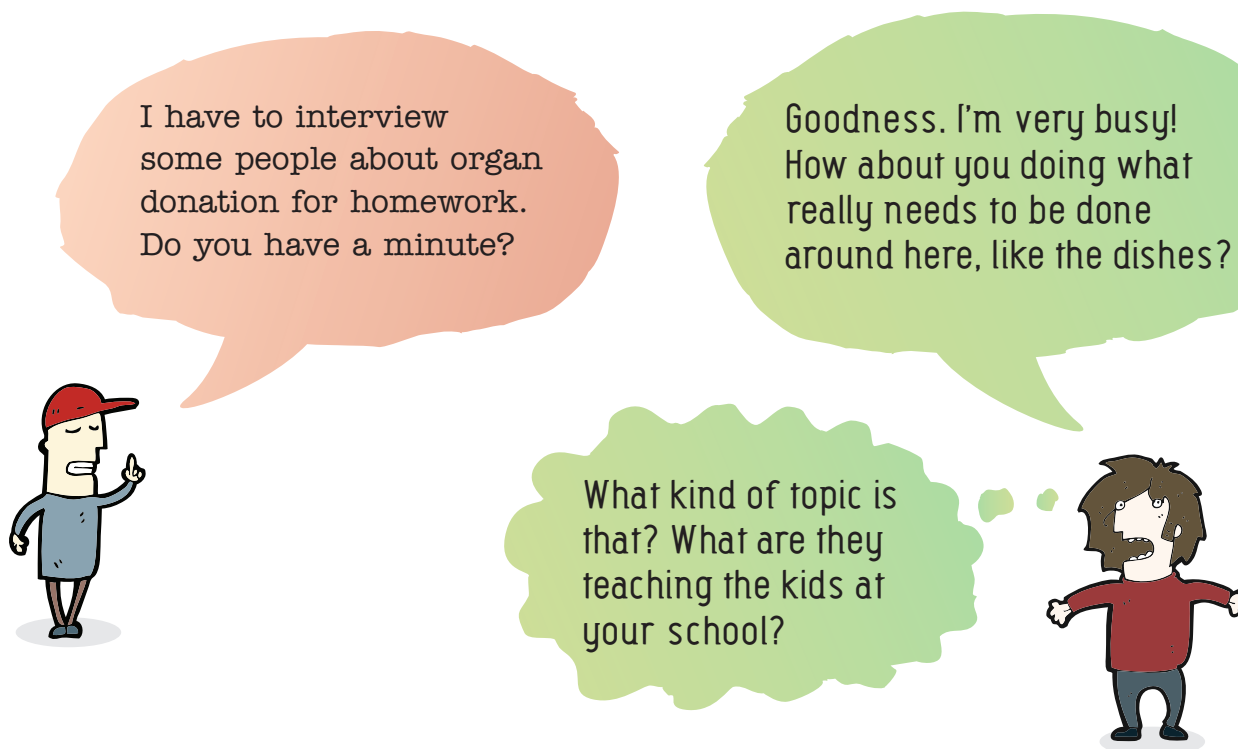
### QUESTIONS

How is this a good example of the beginning of a sensitive interview?

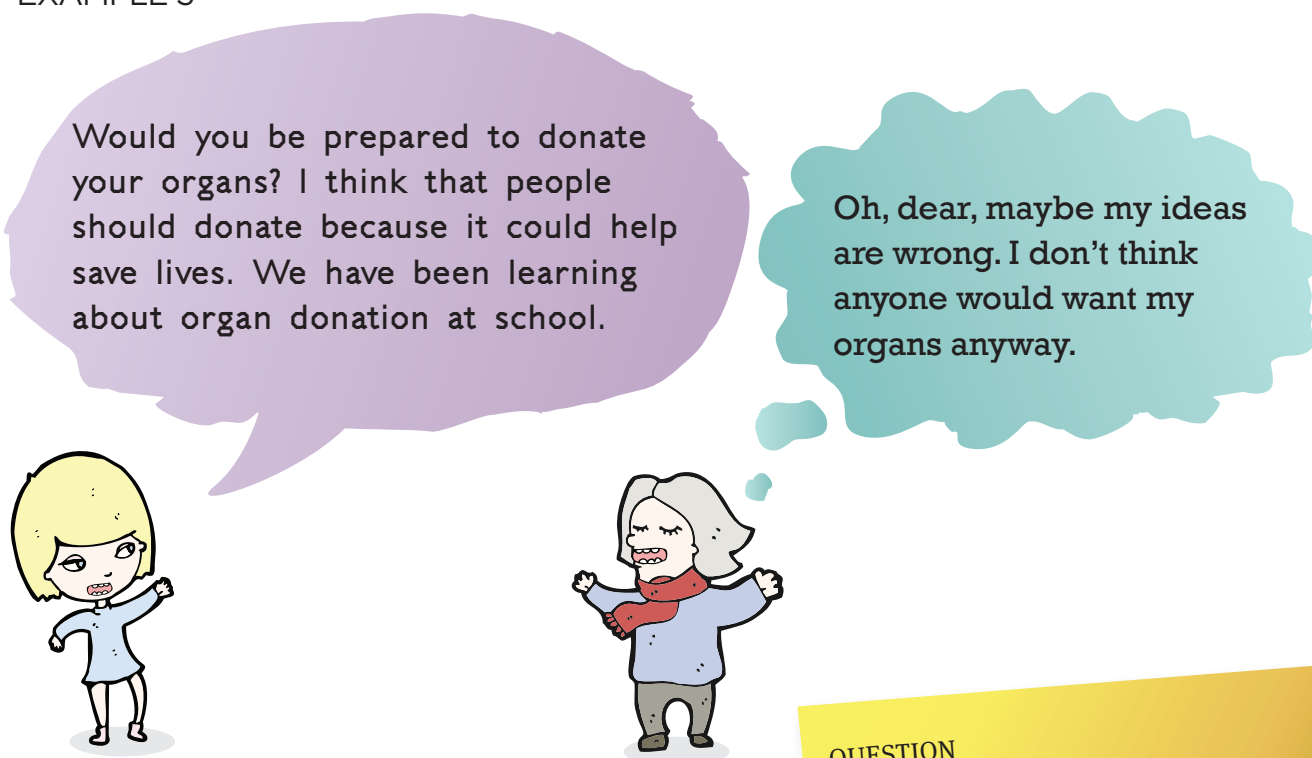
What elements of a good conversation are shown?

EXAMPLE 2

WHEN INTERVIEWS  
GO WELL



EXAMPLE 3



**QUESTION**  
How could these responses be avoided?

# INTERVIEW TOOL - ROLE PLAYS

Hand out the following role plays to pairs of students. Each pair performs their role play in front of the class. Following each role play, encourage the class to suggest any mistakes the interviewer made and also ways that the interview could be improved.

Students could then choose one role play to rewrite in their books using improved interview techniques.

## ROLE PLAY 1

Interviewer

Other person

Have you had any personal experience with organ donation?

When my Aunty died last year, our family decided to donate her organs.

Sucks about your Aunty. Did they take out her heart or something?

Er, um, well actually, she was able to donate her lungs, cornea, and liver.

Gross ... how did this happen?



## ROLE PLAY 2

For this role play, the interviewer should be seated, turned slightly away from the other person, with their legs crossed and slouched down. During the other person's responses, pretend to be distracted – check your cellphone, look away or around the room, pretend to see a friend, wave or smile at them, and mouth words like “I’m busy”.

Interviewer

Other person

Have you had any personal experience with organ donation?

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ROLE PLAY 3

Interviewer

Other person

Have you had any personal experience with organ donation?

Yes.

Have you indicated your wish to become a donor on your licence?

Yes.

Do you think New Zealand should compensate for organ donation?

Yes.

## ROLE PLAY 4

Interviewer

Other person

Hi there, would you mind answering a few questions about organ donation?

Sure, that would be fine.

Do you agree with organ donation? I think it's great ... I mean, what is a dead person going to do with their organs? They could save a life.

Actually while I support it, I don't think my organs would be any good. I have smoked all my life and I'm 63, so my organs might be pretty worn out.

I think it's terrible that all those people die, and even though they could help so many people, they choose not to. I think the New Zealand government should make it compulsory — if you don't donate, you can't get an organ transplant.

I see.

## ROLE PLAY 5

Interviewer

Other person

Hi there, would you mind answering a few questions about organ donation?

Sure, that would be fine.

Um (look down at your notes), hang on, I can't remember the first question ...

That's OK.

(Accusingly) You look quite uncomfortable — have you got something against organ donation?

(Stepping back, hands up)  
No, no, not at all – what is your first question?